



Reading milestones Year 1

	Word reading	Comprehension				Inference	Language for effect	Themes and conventions
		Clarity	Summarise	Select and review	Respond and explain			
M1	<p>respond speedily with the correct sound to graphemes that have been taught</p> <p>read accurately by blending sounds in unfamiliar words with GPCs that have been taught</p> <p>read red words that have been taught</p> <p>read aloud accurately books that are consistent with developing phonic knowledge</p>	<p>understand books they can read and those listened to check that reading makes sense as they read</p>		<p>Participate in discussion about what is read to them, taking turns to listen to what other say</p>	<p>Develop pleasure in reading, motivation to read, vocabulary and understanding- be encouraged to link what they read to own experiences</p> <p>Ask questions about characters and events</p> <p>Express opinions about characters and events</p>	<p>predict what might happen on the basis of what has been read so far</p>	<p>recognize and join in with repeated phrases</p>	<p>become familiar with key stories, fairy tales and traditional tales</p> <p>begin to appreciate rhymes and poems and to recite some by heart</p> <p>discuss the significance of the title and events</p>
M2		<p>Correct inaccurate reading</p> <p>Develop understanding by drawing on what already know and background information provided by the teacher</p>	<p>Recall the main points of a narrative in the correct sequence</p>		<p>explain clearly understanding of what is read to them</p>	<p>make inferences on the basis of what is being said and done</p>	<p>identify how repetitive words, patterns and phrases add to the enjoyment of the text</p>	<p>understand the difference between fiction and on fiction use- story, fairy story, poem, rhyme, cover, title, author</p>
M3	Read words with contractions	<p>Discuss word meanings, linking new meanings to those already known</p>		<p>find some key points in a story or key facts from an information text</p>	<p>talk about significant features of layout e.g. enlarged text, bold, italic</p>		<p>real aloud own writing clearly enough to be heard by others</p>	<p>retell familiar stories and consider their particular characteristics</p>