

Reading milestones Year 2

	Word reading	Comprehension				Inference	Language for effect	Themes and conventions
		Clarity	Summarise	Select and review	Respond and explain			
M1	read accurately by blending sounds in word that contain graphemes taught so far read accurately words of two or more syllables read words containing common suffixes read aloud books closely matched to phonic knowledge, sound out unfamiliar words accurately, automatically and without undue hesitation re-read books to build up fluency and confidence in word reading	understand books read and book read to them check text makes sense and correct inaccurate reading	identify and discuss the main events or key points in a text retell a story clearly and with appropriate detail	answer questions ask questions extract information form the text and discuss orally with reference to the text		predict what might happen on the basis of what has been read so far and their own experience make inferences on the basis of what is being said and done	recognise simple recurring literary language in stories and poems read aloud what they have written with appropriate intonation to make the meaning clear	
M2	read further common exception words	use the context/grammar to decipher new or unfamiliar words	discuss the sequence of events in books and how pieces of information are related	understand how to use alphabetically ordered texts to retrieve information	explain and discuss understanding of books	make simple inferences about characters' thoughts and feelings and reasons for actions	discuss favourite words and phrases identify how vocabulary choice affects meaning	read nonfiction books that are structured in different ways. make use of contents, glossary, index
M3	read most words quickly and accurately without overt sounding and blending when they have been frequently encountered 100 words a minute fluency (Grey)	identify or provide own synonyms for specific words in a text						make comparisons between books, noting similarities, differences and preferences between e.g. layout, setting, features



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