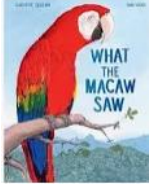


AMAZING ADVENTURES

Year 2: Summer 2



English



- Use drama to understand and explore new vocabulary
- Use the suffixes, ful, ness, ment
- Write a non-chronological report
- Use adjectives and alliteration to describe
- Write a rainforest poem

DT

- Explore and investigate wheels and axles
- Design, make and evaluate own vehicle using wheels and axles

Maths

- Measurement - length, height, mass and capacity
- Geometry - identify and compare 2d and 3d shapes
- Using the four operations to solve problems



Art -Painting flowers inspired by Yayoi Kusama

Music 'Our Bodies'

- Duration, Structure and Tempo
- Drumming



Geography

- Study a non-European country - Brazil
- Hot and cold countries and climates



PE

Gymnastics: Apparatus

Games: Athletics

- Running (changes of speed and direction)
- Jumping and landing
- Variety of throws (into targets)

Science

- Animal lifespan - Do bigger animals live longer?
- Alive, dead or never been alive

RE

- Christian and Hindu creation

PSHE

- Changes and Transition

Computing - 'imotion'

- Create a short moving picture video clip

PLEASE provide a named box for your child to make a vehicle with. It could be a shoe box, a cereal box or any other cardboard box you don't need. Please bring these into school by Friday 19th June. Thank you

Home-Learning Project

Due in: **Friday 10th July**

Design and label your own healthy snack and if possible, have a go at making it.

Please bring in designs/photos or email your healthy snack ideas.

Here are some examples:

- Fruit or vegetable kebab
- Carrot and cucumber sticks with a healthy dip
- Fruit smoothie



How to help at home

- *Talk about where you live (road, town, county)*
- *Use a map to find your address, the school and one of your favourite places e.g. the park.*
- *Use Google Earth to find England, Brazil and any other places you've visited.*
- *Talk about when we need to use directions (left, right, turn, North, South, East, West)*
- *Set simple challenges to direct one another from one place to another in your home/garden.*
- *Listen to some Samba music and create your own instruments using everyday household objects e.g. saucepans and flower pots.*