

Year 2 Welcome Meeting



Frogmore Infant School
2026-2027



With Mrs Brooks & Mrs Wrightson



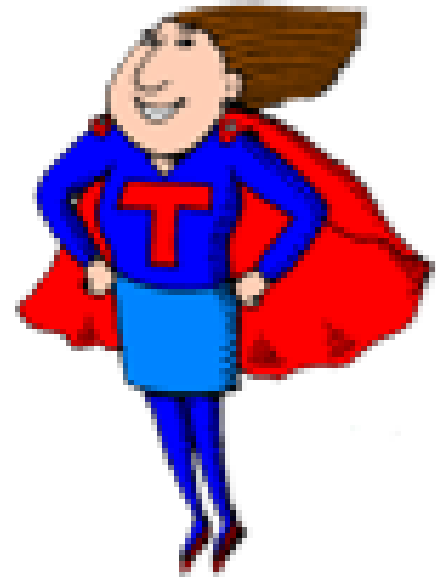
The Year 2 Team

Teachers

- @ Mrs Brooks and Mrs Hadlow
(McKenzie Class)
- @ Mrs Wrightson (Joolama Class)

LSAs

- @ Mrs Hughes
- @ Miss Curthoys



General information



- **School day:** 8.40-3.15pm
- School Holidays **will not** be authorised.
- **Welcome booklet:** Please refer to this for school policies such as uniform expectations and sickness.
- Please name all uniform, book bags, bottles and lunch boxes.



Respect

- I am polite
- I think about others and their feelings

Excellence

- I can feel proud of myself and of others
- I believe I can get better at things

Adventure

- I love learning new knowledge and skills
- I like to feel challenged

Care

- I use kind words and actions
- I look after property and the environment

Healthy

- I make the right choices
- I know how to stay safe

PE



- Tuesday and Friday
- Children come into school wearing their PE kit on these days
- Earrings: removed before children come to school or covered up
- Hair tied up

A cartoon illustration of a young boy with blonde, spiky hair, rosy cheeks, and a simple smile. He is wearing a green t-shirt and blue pants. He holds a clipboard with a silver clip at the top. The paper on the clipboard is titled "Lunch Count" and lists "School Lunch" followed by three tally marks (four vertical lines). He also holds a yellow lunchbox with a brown oval shape on it.

- | SPRING/SUMMER 2026 MENU | | | WEEK 1 | | | |
|---|---|---|---|--|---|---|
| HOT DISHES | OPTION 1 | Cheese and Tomato Pizza with Potato Wedges
V | Beef Bolognese with Wholewheat Pasta
F | Roast Chicken with Roast Potatoes and Gravy
F | Pork Sausage Bites with Mashed Potatoes and Gravy
OR | Battered Pollock with Chips
OR |
| | OPTION 2 | BBQ Vegetable Wrap with Wholegrain Rice
V F | Vegetarian Bolognese with Wholewheat Pasta
V F | Bean and Cheese Pastry Turnover with Roast Potatoes and Gravy
V | Macaroni Cheese
V F | Quorn Dippers with Chips
V F |
| | OPTION 3 | Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta
V F | Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta
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V F |
| | HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD | | | | | |
| DELI DISHES | OPTION 4 | Cheese and Tomato Panini
V | Tuna and Cheese Panini Melt
OR | Roast Chicken Pitta Pocket
OR | Cheese and Tomato Toastie
V | Tuna and Cheese Panini Melt
OR |
| | OPTION 5 | Egg Mayonnaise Sandwich
V | Ham Baguette | Cheese, Carrot and Apple Slaw Wrap
V | Tuna Mayonnaise Sandwich | Cream Cheese and Cucumber Wrap
V |
| DELI DISHES ARE SERVED WITH MIXED SALAD | | | | | | |
| DESSERT | | Carrot, Orange and Sultana Slice
F | Oat Cookie
V | Strawberry Shortcake Mousse | Apple Crumble with Custard
F | Chocolate Ice Cream |

Topics in Year 2

Autumn	Spring	Summer
Animal Antics	Rocking Royals	Precious Plants
Once upon a time.....	Eco-Kids	Amazing Adventures



Reading



- Rainbow books can be changed first thing every morning
- Reading cards – please sign every time your child reads
20 reads equals a prize from Mrs King
- Daily guided reading sessions – children grouped according to colour band
- Library day – Tuesday – books can be changed

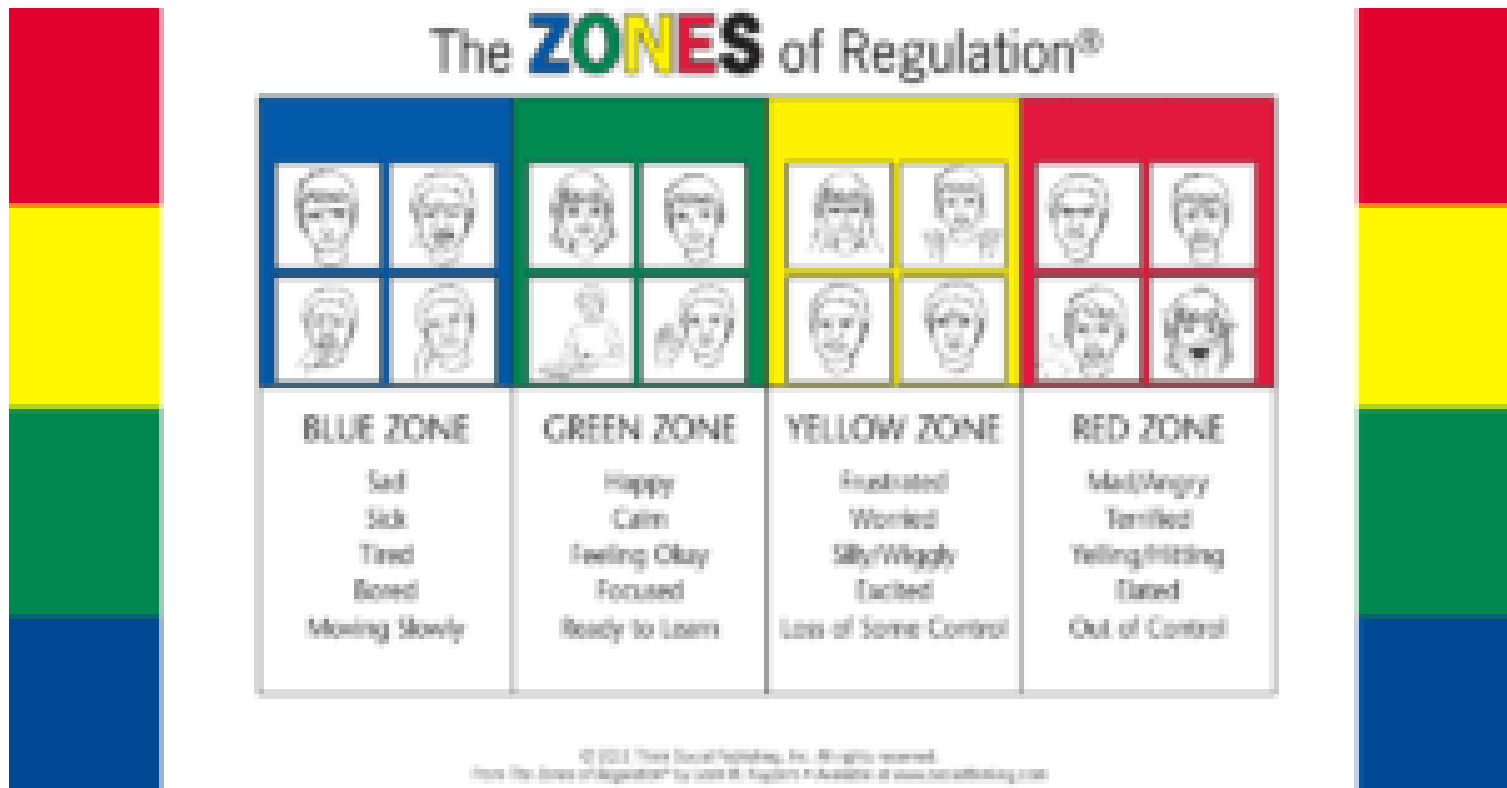
Homework



- Regular reading – stories read to them as well as the children reading to you 😊
- Home learning topics will be set - please see termly newsletter for these

Zones of Regulation

- The Zones of Regulation aims to teach children strategies to help them to identify their emotions and cope with the feelings so they can get back to feeling calm and ready to learn. These coping strategies are called 'self - regulation'. At school we will talking about the following four zones to describe how the children are feeling:



Zones of Regulation

- At Frogmore Infants, we are launching the Zones of Regulation throughout the school. We want to teach all of our children good coping and regulation strategies so they can help themselves when they experience anxiety and stress. In the classroom, sometimes children panic when faced with a tricky learning problem or challenge. By teaching them how to cope with these feelings might make them better at tackling learning challenges and build better resilience so they don't give up so easily when faced with difficulty.

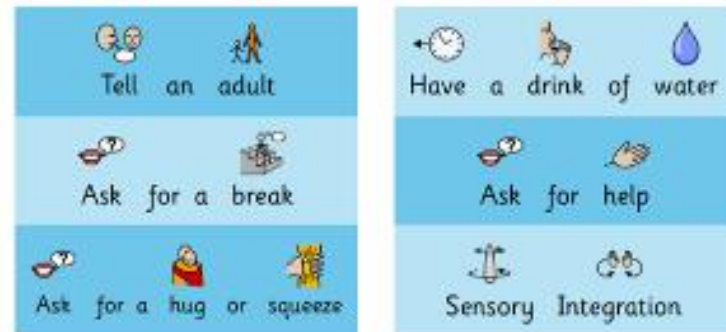
Zones of Regulation

Ideas of coping strategies

What can I do when
I'm in the **Green?**



What can I do when
I'm in the **Blue?**



What can I do when
I'm in the **Red?**



What can I do when
I'm in the **Yellow?**



Zones of Regulation

- **How you can help at home?**
- Identify your feelings using Zones of language in front of your child e.g. I'm frustrated. I think I am in the Yellow zone.
- Talk about what tool you will use to get back into the appropriate zone e.g. I need to take four deep breaths to help me get back to the Green zone.
- Discuss what zones characters might be in books/films
- Teach your child which tool they can use when in each zone
- Share how their behaviour is affecting your zone. For example, if they are in the green zone, telling them it makes you happy and it makes you feel like you're in the green zone
- Praise and encourage your child when they share which zone they are in.

Communications



- We are always here to support you and your child.
- If you have a query or any matter to discuss, please come and see us after school at the end of the day, or via the school office, through email or telephone and we will get back to you as soon as possible.

Thank you for listening!

Any questions?



Thanks!

A stylized graphic featuring the word 'Thanks!' in a large, cursive font. Below the word is a simple line drawing of a smiling face with a hand pointing upwards towards the text. A small 'no' logo is visible at the bottom right of the face.