



EMBEDDING FUNDAMENTAL BRITISH VALUES CURRICULUM MAP

	FS	KS1	KS2	KS3	KS4
DEVELOPING AWARENESS OF SELF AND OTHERS					
Pupils develop their self-knowledge, self-esteem and self-confidence	Learning values embedded across curriculum Roles of responsibility Presentations in assemblies and class exhibitions Celebration assemblies recognising effort and achievement Structured opportunities for self-reflection and celebrating strengths	Learning values embedded across curriculum Roles of responsibility Presentations in assemblies and class exhibitions Celebration assemblies recognising effort and achievement Structured opportunities for self-reflection and celebrating strengths	Learning values embedded across curriculum Roles of responsibility Presentations in assemblies and class exhibitions Celebration assemblies recognising effort and achievement Structured opportunities for self-reflection and celebrating strengths	Opening Minds Curriculum (Y7); PSHE Curriculum and SIP programme Thought for the Day in tutor time Awards Evenings	Citizenship/PSHE Curriculum and SIP programme Thought for the Day in tutor time Awards Evenings
Pupils learn to accept responsibility for their behaviour	Behaviour code and understanding of bullying School values Restorative conversations and conflict-resolution approaches Social Skills groups	Behaviour code and understanding of bullying School values Restorative conversations and conflict-resolution approaches Social Skills groups	Rights Respecting behaviour reinforced across the school day Restorative conversations and conflict-resolution approaches Use of reflection time and behaviour coaching Nurture-style support groups for pupils who need additional help	Behaviour for Learning policy – sanctions, rewards, Vivos	Behaviour for Learning policy – sanctions, rewards, Vivos
Pupils develop and demonstrate initiative, and understand how they can contribute positively to the lives of those living and working locally and to society more widely	Class responsibilities Class votes e.g. book vote Visits and collaborations with	Y2 Helping Hands and pupil leadership roles e.g. spotters, playground monitors Class monitor roles	Community-linked projects Pupil leadership roles Supporting local causes	Assemblies with outside speakers (e.g. Phyllis Tuckwell Hospice)	Assemblies with outside speakers (e.g. Phyllis Tuckwell Hospice)

	parents/carers and local groups	Visits and collaborations with parents/carers and local groups	and charities through fundraising Visits and collaborations with local groups	Significant Charity Fundraising (student heads of charity) Peer mentoring	Significant Charity Fundraising (student heads of charity) Peer mentoring
Pupils develop the skills to express their opinions, know that their opinions matter, and can challenge the ideas of others with respect	EYFS provision including PSHE Circle Time	Peer/self-assessment PSHE curriculum Circle Time/ Circle Time resolutions Y2 Helping Hands	Structured class P4C sessions PSHE discussions Peer- and self-assessment dialogues “Add / Build / Challenge” talk scaffolds to support participation	PSHE – Headlines – discussion. Thought for the Day in tutor time Peer/self-assessment Add/Build/Challenge used across many subjects	Citizenship – Headlines – discussion. Thought for the Day in tutor time Peer/self-assessment Add/Build/Challenge used across many subjects
Pupils understand that conflict, disagreement and differences of opinion are part of life and develop skills to manage these situations	EYFS provision Restorative conversations and conflict-resolution approaches	Restorative conversations and conflict-resolution approaches PSHE provision	Explicit PSHE lessons on conflict resolution Role-play, P4C discussions, and restorative practice Playground buddies	PSHE – Headlines - Discussion. Thought for the Day in tutor time Peer Mentors	Citizenship – Headlines – Discussion. Thought for the Day in tutor time Peer Mentors
Pupils know that Britain seeks to provide safeguards to protect the most vulnerable people in our society	EYFS provision- PSHE Anti bullying week E-safety- PSHE, computing	Pupils voice- self and others E-safety- PSHE, computing Anti bullying week Knowledge of charities and work of charities	Rights Respecting assemblies linked to articles E-safety lessons Cyber Ambassadors Anti-bullying week Learning about charities that support vulnerable people	PSHE – Yr 8 – Democracy and Parliament	Citizenship – Yr 11 – Prejudice and discrimination unit
Pupils know that Britain values education for all, learning for life and encourages all to aspire and to fulfil their potential	High expectations and pride in work and behaviours are promoted consistently Visitors and workshops promoting aspiration Shared outcomes across the curriculum	High expectations and pride in work and behaviours are promoted consistently Visitors and workshops promoting aspiration Shared outcomes across the curriculum	High expectations and pride in work promoted consistently Kindness points Goal-setting and self-reflection linked to learning behaviours Visitors and workshops promoting aspiration	Tutor time – SIP activities (e.g. Kudos)	Tutor time – SIP activities (e.g. Personal Statements and CVs) Visits to Farnborough Sixth Form

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DEVELOPING AN UNDERSTANDING OF RIGHT AND WRONG AND CIVIL AND CRIMINAL LAW					
Pupils can distinguish right from wrong and are encouraged to respect the civil and criminal laws of Britain	Behaviour code and understanding of bullying School values Restorative conversations and conflict-resolution approaches PSHE	Behaviour code and understanding of bullying School values Restorative conversations and conflict-resolution approaches PSHE	Rights Respecting citizens taught and referenced PSHE units on rules, responsibilities and justice Real-life scenarios exploring moral choices and consequences Newsround	Behaviour for Learning Policy Opening Minds – Human Rights topic PSHE – Yr 8 – Democracy and Parliament	Behaviour for Learning Policy Citizenship – Yr 10 unit on laws and democracy.
Pupils gain an appreciation that living under the rule of law protects individual citizens and understand how this contributes to their wellbeing and safety	PSHE Safety curriculum Behaviour code and understanding of bullying School values Restorative conversations and conflict-resolution approaches PSHE	PSHE Safety curriculum Behaviour code and understanding of bullying School values Restorative conversations and conflict-resolution approaches PSHE	Examples of how laws protect people Linking to Rights Respecting values and safeguarding (NSPCC)	Behaviour for Learning Policy PSHE – Yr 8 – Democracy and Parliament	Behaviour for Learning Policy Citizenship – Yr 10 unit on laws and democracy.
Pupils acquire a broad general knowledge of and respect for public institutions and services in Britain	Visits from local services e.g. fire, police	Visits from police, fire safety, first aid	Visits/virtual sessions Learning about emergency services and local council roles – local MP visits	PSHE – Headlines activity – discussion.	Citizenship – Headlines activity – discussion.
Pupils understand that the freedom to choose and hold other faiths and beliefs is protected in law	RE- Christianity focus/Hinduism focus Visit to church Explore faiths and beliefs of pupils in cohort	RE- Christianity focus/Hinduism focus Visit to church Explore faiths and beliefs of pupils in cohort	Rights Respecting articles – assemblies linked RE exploring major world religions and non-religious worldviews	RE – Yr 8 Guidance unit Assemblies	Citizenship – Yr 10 Human Rights Assemblies
Pupils know that there are mechanisms for legal protest under the law and that these can lead to changes in the law and in society	Age appropriate examples of caring for the environment	Age appropriate examples of caring for the environment	Age-appropriate examples of campaigns and peaceful protest	PSHE – Yr 8 Democracy and Parliament unit	Citizenship – laws and democracy unit.

			How people raise awareness and influence change Newsround/assemblies		
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UNDERSTAND THE IMPORTANCE OF RESPECT FOR SELF AND OTHERS					
Pupils develop respect for themselves and learn to respect other people	School values in action Behaviour code and understanding of bullying School values Restorative conversations and conflict-resolution approaches Sharing of cohort specific celebrations and milestones Celebrating diversity through story assemblies, library provision	School values in action Behaviour code and understanding of bullying School values Restorative conversations and conflict-resolution approaches Sharing of cohort specific celebrations and milestones Celebrating diversity through story assemblies, library provision	Anti-bullying curriculum and restorative support through Rights Respecting ethos Equality-based texts Celebrating diversity through story assemblies	PSHE – Headlines – discussion. Yr 8 bullying and cyberbullying. Thought for the Day in tutor time Behaviour for Learning policy Self-Improvement Programme	Citizenship – Headlines – discussion. Thought for the Day in tutor time Behaviour for Learning policy Self-Improvement Programme
Pupils have opportunities to develop a strong sense of identity and know that difference, diversity and uniqueness is accepted and valued as long as it does not infringe the law	Promoting sense of belonging Sharing of cohort specific celebrations and milestones Celebrating diversity through story assemblies, library provision, resource provision	Promoting sense of belonging Sharing of cohort specific celebrations and milestones Celebrating diversity through story assemblies, library provision, resource provision	P4C exploring heritage, identity and uniqueness Inclusive texts and representation across subjects Reinforcing a Rights Respecting ethos and sense of belonging – assemblies/class charters	PSHE – Headlines – discussion. Thought for the Day in tutor time. Opening Minds	Citizenship – Headlines – discussion. Yr 11 unit on Prejudice and Discrimination. Thought for the Day in tutor time
Pupils understand the importance of identifying and combatting discrimination	PSHE provision Restorative conversations and conflict-resolution approaches	PSHE provision Restorative conversations and conflict-resolution approaches	PSHE addressing stereotypes, prejudice and fairness	PSHE – yr 8 Bullying unit. Assemblies	Citizenship – Yr 11 unit on Prejudice and Discrimination.

			Scenarios to practise challenging unfair behaviour Highlighting positive diverse role models		
Pupils have access to a wide range of resources to help them learn about different faiths and cultures and gain an acceptance that other people having different faiths or beliefs should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour	RE study of Christianity and Hinduism Sharing of cohort specific celebrations and milestones Celebrating diversity through story assemblies, library provision	RE study of Christianity and Hinduism Sharing of cohort specific celebrations and milestones Celebrating diversity through story assemblies, library provision	RE study of major world religions Rights Respecting Days with cultural themes; visitors from local communities	RE – Yr 7 – World religions Yr 9 Suffering Yr 8 Justice Assemblies	Citizenship – Yr 11 unit on Prejudice and Discrimination. Assemblies
Pupils understand that we can respect, work with and learn from people who have very different beliefs and experiences	School visitors Celebrating diversity through story assemblies, library provision	School visitors Celebrating diversity through story assemblies, library provision	Workshops, visitors and collaborative projects Respecting differing viewpoints during class discussion	RE – Yr 9 – including visit from local vicar; PSHE days Assemblies	Citizenship – Yr 11 unit on Prejudice and Discrimination. PSHE days Assemblies
Pupils understand that laws that protect our freedom also require us to fulfil responsibilities to others and that British people are free to live as they wish, as long as they do not hurt, disrupt or affect the rights of anyone else	School values in action Behaviour code and understanding of bullying School values Restorative conversations and conflict-resolution approaches	School values in action Behaviour code and understanding of bullying School values Restorative conversations and conflict-resolution approaches	Clear behaviour expectations linked to rights and how to respect them PSHE lessons on how actions affect others Responsible decision-making through real-life scenarios	RE – Yr 8 Guidance unit Yr 9 Suffering unit Behaviour for Learning policy	Citizenship – Yr 10 unit – laws and democracy. Yr 11 unit on Prejudice and Discrimination. Behaviour for Learning policy

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DEVELOP AN UNDERSTANDING OF DEMOCRACY					
Pupils develop an understanding of how citizens can influence decision-making through the democratic process	EYFS- making choices, book vote, frog treat choices Pupil questionnaires /pupil conferencing	Pupil choices and votes Pupil questionnaires/ pupil conferencing Structured pupil voice opportunities	Class and school council elections Voting on class decisions Pupil voice surveys and conferencing	Student Leadership, including: Prefect roles; votes for Head Boy and Girl, Head of House, etc.	Student Leadership, including: Prefect roles; votes for Head Boy and Girl, Head of House, etc.

	Structured pupil voice opportunities				Citizenship – Yr 10 unit – laws and democracy.
Pupils learn about the advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries			Upper KS2 units exploring democracy in Britain Compare democracy with other systems (age-appropriate)	PSHE – Yr 8 Democracy and Parliament unit	Citizenship – Yr 10 unit – laws and democracy.
Pupils learn that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence			Simplified roles of Parliament, government and courts How different bodies are held to account UK Parliament Week - November	PSHE – Yr 8 Democracy and Parliament unit	Citizenship – Yr 10 unit – laws and democracy.
All pupils within the school have a voice that is listened to, and they can actively take part in democratic processes that demonstrate how democracy works	EYFS- making choices, book vote, frog treat choices Pupil questionnaires /pupil conferencing Structured pupil voice opportunities	Pupil choices and votes Pupil questionnaires/ pupil conferencing Structured pupil voice opportunities	Pupil voice groups Structured pupil voice opportunities and class councils Leadership responsibilities for pupils feed into decisions	Student Leadership, including: Prefect roles; votes for Head Boy and Girl, Head of House, etc. PSHE – Mock election.	Student Leadership, including: Prefect roles; votes for Head Boy and Girl, Head of House, etc. Citizenship – Mock election.
Pupils develop the skills to evaluate the values and arguments of people wanting their support or their vote	Giving and listening to a viewpoint of self and others Use of stories	Giving and listening to a viewpoint of self and others Use of stories and role play situations	Debate units in English/PSHE Comparing viewpoints in non-fiction reading GLF Boundless Challenge – Debating Team Year 5 & 6	Thought for the Day in tutor time RE – Throughout all units	Thought for the Day in tutor time Citizenship – Mock election.