

Frogmore Infant School
History curriculum plan and assessment outcomes

Curriculum long term plan

	YR	Y1	Y2
Autumn 1	Claude Monet/ Vincent Van Gogh <i>Significant individuals we remember- our class artists</i>	Toys <i>Changes within living memory</i>	Florence Nightingale, Mary Seacole <i>Life of significant individuals in the past who have contributed to nationals and international achievement s</i>
Autumn 2	My family, myself <i>Changes within living memory</i>		
Spring 1	Traditional tales <i>How stories from the past are different from today</i>	Great Fire of London <i>Events beyond living memory that are significant nationally or globally</i>	Queens lives and times <i>Life of significant individuals and events in the past who have contributed to nationals and international achievements, comparison of different periods</i>
Spring 2	Animals <i>Changes over time</i>		
Summer 1	Being healthy and healthcare <i>Changes in living memory</i>	Mary Anning <i>Life of significant individuals in the past who have contributed to nationals and international achievements</i>	Titanic <i>Events beyond living memory</i>
Summer 2	My school <i>Changes over time</i>		Local history <i>Significant events in own locality</i>

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Assessment outcomes

YR	Y1	Y2
At the end of YR children should confidently be able to:	At the end of Y1 children should confidently be able to:	At the end of Y2 children should confidently be able to:
• Know some similarities and differences between things in the past and now • Talk about characters and events from the past in books • Talk about the lives of people around them • Use words and phrases to show the passing of time • Talk about similarities and differences • Answer how and why questions about experiences and stories	• Talk about changes in living memory linked to toys • Use time related vocabulary e.g. before, after, past, present • Talk about why Mary Anning is remembered and how we know about her • Talk about why we remember the Great Fire of London, how we know about it	• Order events and objects on a timeline • Talk about why we remember the Titanic and explain how the event shaped the modern world • Talk about why Mary Seacole and Florence Nightingale are remembered as medical pioneers and how we know about them • Identify similarities and differences of life in different periods through knowledge of some British queens • Talk about the significance of local buildings and features