



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YR	Concept: Celebration Theme: Harvest <i>Christianity</i>	Concept: Celebrating birthdays (A) Theme: Jesus' birthday <i>Christianity</i>	Concept: <i>Celebration (A)</i> Theme: Holi <i>Hinduism</i>	Concept: Celebrating/New life Theme: Easter <i>Christianity</i>	Concept: Specialness (A) Theme: Special things <i>Christianity and Hinduism</i>	Concept: Specialness (A) Theme: Special people <i>Christianity and Hinduism</i>
Y1	Concept: Specialness (A) Theme: Special Food- Harvest <i>Christianity</i>	Concept: Symbol of light (A) Theme: Candlelight <i>Christianity</i>	Concept: <i>Remembering (A)</i> Theme: Holi <i>Hinduism</i>	Concept: Welcoming (A) Theme: Easter/Palm Sunday <i>Christianity</i>	Concept: Specialness (A) Theme: Special places <i>Christianity and Hinduism</i>	
Y2	Concept: Thanking (A) Theme: Harvest <i>Christianity</i>	Concept: Symbol of light (A) Theme: Candlelight at Divali and Advent <i>Christianity and Hinduism</i>	Concept: Authority (A) Theme: The Bible - Authority <i>Christianity</i>	Concept: Sad and Happy (A) Theme: Easter <i>Christianity</i>	Concept: Ritual (B) Theme: Water <i>Christianity and Hinduism</i>	Concept: Creation (B) Theme: Creation Stories <i>Christianity and Hinduism</i>

	Christianity		Hinduism
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Assessment outcomes

YR	Y1	Y2
At the end of YR children should confidently be able to:	At the end of Y1 children should confidently be able to:	At the end of Y2 children should confidently be able to:
• Develop their understanding of the world they live in • Know similarities and differences between themselves and others • Understand that people have different views and opinions • Understand that some people believe different things	• Talk about their own responses to their experiences of the concepts explored • Talk about how their responses relate to their own lives • Recognise what has been taught about the concept and how they are used in the religion studies • Recognise something of value in the concepts studied in relation to the religion studied, their lives and the lives of other people.	• Talk about their own responses to their experiences of the concepts explored • Talk about how their responses relate to their own lives and the lives of other people. Describe what has been taught about the concept, in relation to the religion studied. Discuss something of value in the concepts studied in relation to the religion studied, their lives and the lives of other people.