

Frogmore Infant School
Geography curriculum plan and assessment outcomes

Curriculum long term plan

	YR	Y1	Y2
Autumn 1	Where do I live Observing and describing using senses Using positional language	Ongoing- seasonal patterns in the UK, World Wednesday	Ongoing- daily weather patterns, World Wednesday
Autumn 2	Celebrations Similarities and differences between places and cultures	Our school Use fieldwork and observation skills to study the key human and physical features of the school site.	Once upon a time (UK and the weather) Use maps and globes to identify countries and characteristics/ landmarks of the UK and its capital cities Name and locate continents and oceans Use simple compass directions
Spring 1	Children around the world Children may have same/different homes, schools, foods and experiences		
Spring 2	Animals Different animals and their homes	Place detectives Use fieldwork and observation skills to study the key human and physical features of the local area. Use word maps and globes to identify the United Kingdom and its countries. Locational language	Brilliant beaches Name key characteristics of the UK counties Describe similarities and differences drawing upon geographical vocabulary Draw a map with a key
Summer 1	Superhero routes Use directional and positional language Using and drawing simple routes and maps		

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Summer 2	Going on holiday Similarities and differences in places- features and experiences	Hot and cold Use world maps and globes to identify countries, continents and oceans, the equator and hot and cold places.	Brazil Understand the geographical similarities and differences of an area of the UK and a contrasting non-European country.
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Assessment outcomes

YR	Y1	Y2
At the end of YR children should confidently be able to:	At the end of Y1 children should confidently be able to:	At the end of Y2 children should confidently be able to:
• Talk about where I live and our school using observation, stories, non-fiction texts and maps • Talk about some simple similarities and differences between life in this county and life in other country • Introduce vocabulary linked to place: e.g. city, town, village, farm, house, school, park, shop, beach, cliff, forest/wood, hill, mountain, sea, river, soil, season, weather • Introduce locational language- near, far, between, right, left	• Name and locate the world's seven continents and oceans • Talk about geographical similarities and differences of our local area, use aerial photos and maps, simple fieldwork and observational skills • Identify seasons in the UK • Talk about and locate on a world map, hot and cold areas of the world, the Equator and the North and South Poles • Use geographical vocabulary to refer to city, town, village, farm, house, office, shop • Use geographical vocabulary to refer to beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, season, weather • Use location language (near, far, right, left) to describe the location of features and routes on a map	• Name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas • Talk about geographical similarities and differences of our local area, small area of a contrasting non-European country • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features • Identify weather patterns in the UK • Use geographical vocabulary to refer to factory, port, harbour • Use geographical vocabulary to refer to valley, vegetation • Use compass directions (N, S, E, W) to describe the location of features and routes on a map • Draw a simple map and construct basic symbols in a key

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		• Use simple fieldwork and observational skills to study the geography of the local area
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