



Music



INTENT

At Frogmore Infant School, our music curriculum intends to inspire creativity, self-expression and independence. By listening and responding to different musical styles, finding their voices as singers and performers and being composers, all children will be able to become confident, reflective musicians. We believe that music plays an integral role in helping children feel part of the community and we aim to provide children with opportunities to create, perform and enjoy music. We hope to foster a lifelong love of music by exposing children to diverse musical experiences which will in turn, ignite their passion for music.

IMPLEMENTATION

Lesson design

During KS1, music teaching at FIS, delivers the requirements of the National Curriculum through the Music Express scheme of work and skills progression. The scheme provides a fully resourced, accessible and structured framework that builds foundational musical skills in young children

Progression

Learning is carefully sequenced so that knowledge, skills and understanding build on previous learning through the Music Express skills progression. Teachers ensure that prior learning is referenced at the start of new units and key knowledge is woven over time so that learning can be revisited and links made to prior learning.

Performance

At FIS, we ensure children have opportunities to engage in live performances in order to:

- Boost confidence and self-esteem and provide a sense of ownership and achievement
- Enhance language and literacy through combining words with rhythm and melody during songs to strengthen speech development, phonological awareness, and memory recall
- Deepen musical understanding
- Foster teamwork-performing together requires children to listen to one another, share equipment, and cooperate. This builds a strong sense of community and belonging.
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Music in YR

In YR, music is an integral part of children's learning journey. Rhyme and rhythm are utilised throughout the learning of phonics, handwriting and mathematics. Children learn a wide range of songs and rhymes and develop skills for performing together. Singing and music making opportunities are used frequently to embed learning, develop musical awareness and to demonstrate how music can be used to express feelings. Children learn to listen attentively and learn some songs and rhymes off by heart. This is achieved through teacher led sessions and through continuous provision.

SEND

Enrichment

We believe that music is a fundamental part of a child's early development and we are dedicated to providing a rich, vibrant musical environment that extends far beyond the standard curriculum. Through our diverse music enrichment programme, we ensure that every child at Key Stage 1 and EYFS has the opportunity to explore their creativity, build confidence, and develop a lifelong love for the arts e.g. clubs, specialist workshops, visiting musicians, performance opportunities, assembly music.

EEF 5-a-day approach in music



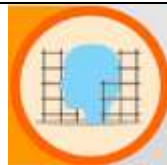
Explicit instruction

Clear and succinct explanations
Dual coding of key vocabulary
Active learning through practical work, visitors



Cognitive and metacognitive strategies

Tasks are chunked
Retrieval tasks and practice of key skills and vocabulary
Use of class learning journey to visually track learning
Teacher modelling



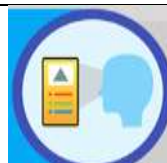
Scaffolding

Use of visual and tactile scaffolds
Skills in clear steps for each sequence of learning
Use of verbal scaffolds/teacher modelling to reteach and remind



Flexible grouping

Groupings where children can discuss, share ideas and reflect together



Using technology

Use of digital sources
Use of digital equipment to record

IMPACT

The impact of our music curriculum is that children at Frogmore Infants School are equipped with the necessary attitudes, skills and knowledge that will enable them to be ready for the learning required at KS2 and beyond. In addition, we want our children to develop a life-long love of music. Many of our children love singing and responding to music. The expected impact of our music curriculum is that by the end of key stage 1, children will be developing a confidence as performers, composers and listeners and will be able to express themselves musically at and beyond school. They will show an appreciation and respect for a wide range of musical styles from around the world. They will demonstrate and articulate an enthusiasm for music and be able to identify their own musical preferences.

Happy learners, great achievers